

<b>level</b>	<b>A1</b>
<b>goals</b>	<p>Students will be able to . . .</p> <ul style="list-style-type: none"> <li>• understand simple information and questions about topics of immediate relevance such as family, people, homes, work and hobbies.</li> <li>• communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.</li> </ul>
<b>textbook</b>	<i>English Firsthand Success</i> by Marc Helgesen, John Wiltshier and Steven Brown.

<b>2nd semester</b>		
<b>week</b>	<b>unit</b>	<b>learning objectives</b> Students will be able to . . .
<b>1</b>	none	(orientation) <ul style="list-style-type: none"> <li>• introduce themselves.</li> <li>• talk about their summer vacation.</li> </ul>
<b>2</b>	Unit 7 Talking about the past	<ul style="list-style-type: none"> <li>• talk about their past experiences.</li> <li>• ask about past experiences.</li> <li>• understand descriptions of past activities.</li> <li>• respond to questions about past activities.</li> </ul>
<b>3</b>	Unit 8 Describing nature	<ul style="list-style-type: none"> <li>• describe animals and nature.</li> <li>• ask questions about animals and nature.</li> <li>• understand a presentation about plants.</li> <li>• respond to questions about a presentation.</li> </ul>
<b>4</b>	review of units 7 and 8 (catch-up)	<ul style="list-style-type: none"> <li>• review and consolidate what was learned in units 7 and 8.</li> </ul>
<b>5</b>	Unit 9 Talking about abilities	<ul style="list-style-type: none"> <li>• talk about things they can and can't do.</li> <li>• ask someone about what he or she can and can't do.</li> <li>• understand conversations about what someone can and can't do.</li> <li>• respond to questions about someone's abilities.</li> </ul>
<b>6</b>	Unit 10 Discussing likes and dislikes	<ul style="list-style-type: none"> <li>• ask about likes and dislikes.</li> <li>• invite someone to do something they like with them.</li> <li>• understand conversations about someone's likes and dislikes.</li> <li>• respond to questions about what someone likes or doesn't like to do.</li> </ul>
<b>7</b>	review of units 9 and 10 (catch-up)	<ul style="list-style-type: none"> <li>• review and consolidate what was learned in units 9 and 10.</li> </ul>
<b>8</b>	Unit 11 Talking about rules	<ul style="list-style-type: none"> <li>• talk about rules and laws in other countries.</li> <li>• describe what people should or shouldn't do.</li> <li>• understand rules for what they can and can't do.</li> <li>• respond to questions about rules.</li> </ul>
<b>9</b>	Unit 12 Telling stories	<ul style="list-style-type: none"> <li>• make up a story and tell it.</li> <li>• tell a story they know.</li> <li>• understand the order of events in a story.</li> <li>• respond to questions about a story.</li> </ul>
<b>10</b>	review of units 11 and 12 (catch-up)	<ul style="list-style-type: none"> <li>• review and consolidate what was learned in units 11 and 12.</li> </ul>